



## บันทึกข้อความ

ส่วนราชการ สำนักงานปลัดกระทรวงศึกษาธิการ สำนักงานความสัมพันธ์ต่างประเทศ โทร. ๐ ๒๖๒๘ ๕๖๕๖ ต่อ ๑๑๕  
ที่ ศธ ๐๒๐๕/ ๕๗๘๘ วันที่ ๒๑ เมษายน ๒๕๖๐

เรื่อง ยูเนสโกประกาศให้รางวัล UNESCO-Hamdan bin Rashid Al-Maktoum Prize  
โดดเด่นด้านการส่งเสริมประสิทธิภาพของครู

เรียน เลขาธิการคณะกรรมการการศึกษาขั้นพื้นฐาน

ด้วย องค์การยูเนสโกได้มีหนังสือเชิญชวนให้ประเทศไทยเสนอชื่อผู้สมัครเข้ารับรางวัล UNESCO-Hamdan bin Rashid Al-Maktoum Prize เพื่อส่งเสริมการดำเนินกิจกรรมที่มีความโดดเด่นด้านการส่งเสริมประสิทธิภาพของครู (Enhancing the Effectiveness of Teachers) เพื่อพัฒนาการศึกษาทั่วโลก โดยเน้นให้ความสำคัญกับประเทศที่กำลังพัฒนา ชุมชนชายขอบและด้อยโอกาส รางวัลดังกล่าวมี ๓ รางวัล โดยจะมอบให้กับสถาบันหรือองค์กรของรัฐบาล หรือองค์กรที่มีใช้รัฐบาลทั้งในระดับนานาชาติหรือระดับประเทศ สถาบันทางการศึกษาหรือสถาบันวิจัย และชุมชนทั้งในระดับท้องถิ่น ระดับประเทศ หรือระดับภูมิภาค ที่ได้ดำเนินการส่งเสริมกิจกรรมที่เกี่ยวข้องกับครูที่มีความโดดเด่นและส่งเสริมคุณภาพทางการสอนและการเรียนรู้ ผู้ได้รับการคัดเลือกจะได้รับเงินรางวัล จำนวน ๑๐๐,๐๐๐ เหรียญสหรัฐ ใบประกาศเกียรติคุณ และถ้วยเกียรติยศ

สำนักงานปลัดกระทรวงศึกษาธิการ เห็นควรเสนอหน่วยงานท่านพิจารณาเสนอชื่อองค์กร/สถาบัน สมัครเข้ารับรางวัลดังกล่าว โดยมีรายละเอียดตามสำเนาหนังสือยูเนสโก ดังแนบ ทั้งนี้ สามารถศึกษา รายละเอียดเพิ่มเติมได้จากเว็บไซต์ของยูเนสโกที่ <https://en.unesco.org/Teachers/Hamdan-prize> และหากประสงค์จะเสนอชื่อองค์กร/สถาบัน สมัครเข้ารับรางวัลจะต้องส่งใบสมัครพร้อมเอกสารที่เกี่ยวข้องมายังสำนักงานความสัมพันธ์ต่างประเทศ สป. ภายในวันที่ ๑๕ กันยายน ๒๕๖๐ เพื่อพิจารณาคัดเลือกก่อนเสนอชื่อไปยังองค์การยูเนสโกต่อไป

จึงเรียนมาเพื่อโปรดพิจารณาดำเนินการต่อไปด้วย จักขอบคุณมาก

(นายชัยยศ อิมสุวรรณ์)

รองปลัดกระทรวง ปฏิบัติราชการแทน  
ปลัดกระทรวงศึกษาธิการ

52486

26 เม.ย. 2560

กระทรวงศึกษาธิการ

เลขที่ 6524

วันที่ 27 เม.ย. 2560

ผู้สมัครเข้ารับรางวัล

วิชา

ร.บ.



United Nations  
Educational, Scientific and  
Cultural Organization

03/02/2017

Ref.: CL/4192

**Subject: Call for nominations for the UNESCO-Hamdan bin Rashid Al-Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers**

Sir/Madam,

I am pleased to invite your country to nominate candidates for the *UNESCO-Hamdan bin Rashid Al-Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers*. The Prize consists of US \$100,000, a testimonial of appreciation and a cup of honour for each winner.

Funded by His Highness Sheikh Hamdan Bin Rashid Al-Maktoum, the Prize was established by Decision 54 of the UNESCO Executive Board at its 180th session in 2008, and it was renewed by Decision 11 at the Board's 195th session in 2014. It will be awarded for the fifth time at a ceremony that will take place in Paris in October 2018, on the occasion of World Teachers' Day. Since its inception in 2008, it has been awarded to eleven laureates from different regions of the world.

As stipulated in its Statutes, adopted by the Executive Board at its 180th session, the Prize aims to improve educational practices around the world, with priority being given to developing countries as well as to marginalized and disadvantaged communities. The Prize recognizes those candidates that have made an outstanding contribution, through their teacher-related activities, to enhancing the quality of teaching and learning. I should be most grateful, therefore, if you could disseminate these documents widely in order to give all potential candidates the opportunity to participate.

Candidates nominated for the Prize may be individuals representing institutions or organizations; international or national governmental or non-governmental organizations; and educational or research institutions and local/national/regional communities. Nominations must be submitted by the governments of Member States, in consultation with their National Commissions for UNESCO, and by non-governmental organizations maintaining official partnerships with UNESCO. A candidate shall be put forward by no more than one nominating body.

The application file should include (a) a nomination form, completed by the nominating body; (b) an application form completed by the candidate; and, (c) supporting materials. Additional documents, such as supporting evidence and annexes, in paper or other format, may be enclosed with the application file but must not exceed the size of an A4 envelope. These documents will be examined only if the application is shortlisted.

All letters of nomination should be sent before **31 October 2017** to:

UNESCO  
Section for Teacher Development  
Division for Support and Coordination of Education 2030  
Education Sector  
ATTN: UNESCO-Hamdan Prize  
7 place de Fontenoy  
F-75352 Paris 07 SP  
France  
E-mail: [teacherprize@unesco.org](mailto:teacherprize@unesco.org)

Applications for the Prize will be examined by a Jury of international distinguished professionals with a high level of knowledge and experience of teacher-related issues, and representing all UNESCO's geographical regions (Africa, Arab States, Asia and the Pacific, Europe and North America and Latin American and the Caribbean).

Should you have any further questions, please do not hesitate to contact the Secretariat of the Prize at UNESCO in the Section for Teacher Development, in the Division for Support and Coordination of Education 2030 of the Education Sector (tel.: +33 1 45 68 23 22; fax: +33 1 45 68 56 26; e-mail: [teacherprize@unesco.org](mailto:teacherprize@unesco.org)), who stand ready to provide you with any additional information that you may require.

Accept, Sir/Madam, the assurances of my highest consideration.

Irina Bokova  
Director-General

cc: National Commissions for UNESCO  
Permanent Delegations to UNESCO



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UNESCO - Hamdan Prize  
for the effectiveness  
of teachers

**UNESCO - Hamdan bin Rashid Al-Maktoum Prize**  
**for Outstanding Practice and Performance in**  
**Enhancing the Effectiveness of Teachers**  
**2017 - 2018**

**Nomination form**

To be completed by the person nominating a candidate for the Prize.  
The letter of nomination can be established by filling in this form. Remember that a nominating body may nominate no more than 5 candidates for the Prize.

|   |                             |
|---|-----------------------------|
| I, the undersigned, <i>[name]</i>   |                             |
| <b>Position</b>   |                             |
| <b>Organization</b>   |                             |
| <b>Full address</b>   |                             |
| <b>P.O. Box</b>   |                             |
| <b>Email contact</b>  |                             |
| <b>Telephone</b>  |                             |
| wish to submit the application of:  |                             |
| <b>Name of the project/programme</b>  |                             |
| <b>Name of the institution</b>  |                             |
| <b>Type of organization</b>   |                             |
| <input type="checkbox"/> NGO<br><input type="checkbox"/> Education institution<br><input type="checkbox"/> Government entity<br><input type="checkbox"/> Private sector<br><input type="checkbox"/> Other (specify) |                             |
| <b>Name of the focal point</b>  |                             |
| <b>Full address</b>   |                             |
| <b>P.O. Box</b>   |                             |
| <b>Email contact</b>  |                             |
| <b>Telephone</b>  |                             |
| <b>Starting year of the project/programme:</b>  | <b>Planned ending year:</b> |
| <i>In a few words (no more than 100 words), please explain how you have known the project/programme and the reasons why you are nominating it for the Prize</i>   |                             |
|   |                             |
| I certify that I have reviewed the information included in the candidate's application and can certify that it is accurate.   |                             |
| Date:   |                             |
| Handwritten signature: _____  |                             |



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UNESCO - Hamdan Prize  
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**UNESCO - Hamdan bin Rashid Al-Maktoum Prize  
for Outstanding Practice and Performance in  
Enhancing the Effectiveness of Teachers**

**2017 - 2018**

**Application form**

To be completed by the focal point of the institution applying for the Prize.  
The complete letter of application shall contain no less than 1000 words and no more than 2000 words. It can be established either by filling in this form or by following its template.

|  |   |
|--|---|
| <b>1. Introduction</b>   |   |
| <b>Name of the programme/project</b>   |   |
| <b>Name of the institution</b>   |   |
| <b>Type of organization</b>  |   |
| <input type="checkbox"/> NGO<br><input type="checkbox"/> Education institution<br><input type="checkbox"/> Government entity<br><input type="checkbox"/> Private sector<br><input type="checkbox"/> Other (specify)  |   |
| <b>Name of the focal point</b>   | Mr <input type="checkbox"/> Ms <input type="checkbox"/> |
| <b>Full address</b>  |   |
| <b>P.O. Box</b>  |   |
| <b>Email contact</b>   |   |
| <b>Telephone</b>   |   |
| <b>Fax</b>   |   |
| <b>Starting year of the programme/project:</b>   | <b>Planned ending year:</b>                             |
| <b>Have you ever applied to a UNESCO-Hamdan Prize?</b>   |   |
| <input type="checkbox"/> No<br><input type="checkbox"/> Yes - When?  |   |
| <b>Have you ever won a UNESCO Prize before?</b>  |   |
| <input type="checkbox"/> No<br><input type="checkbox"/> Yes - Which one?      When?  |   |
| <b>Reminder of conditions/qualifications of candidates (see Statutes)</b>  |   |
| <p>The program/project submitted by candidates shall have made a significant contribution to enhancing teaching and learning, in line with UNESCO's principles and objectives in this field:</p> <ul style="list-style-type: none"> <li>• by demonstrating innovation aimed at promoting effectiveness of teachers;</li> <li>• by producing teaching materials or other special aids designed for the development of innovative teaching and learning;</li> <li>• by mobilizing initiatives and/or means likely to contribute to enhancing teacher effectiveness;</li> <li>• by strengthening coordination and research that inform and enhance teacher effectiveness;</li> </ul> <p>In addition, the following criteria will be taken into consideration:</p> <ul style="list-style-type: none"> <li>• the program/project must be on-going for at least three years for its results to be evaluated and its effectiveness verified;</li> <li>• it must represent an outstanding contribution to the fundamental objectives of UNESCO and the United Nations in the fields of quality education for sustainable development;</li> <li>• the work accomplished must be exemplary and likely to stimulate similar initiatives;</li> <li>• it must have shown itself to be effective in mobilizing new intellectual and material resources.</li> </ul> |   |

**2. Background (16 points)** - This part should include a description of the target group of the programme/project, an explanation as to the needs which motivated its establishment, and supporting evidence. If there is a need to include additional complementary documents, they can be attached to this form and sent. Equity concerns will be taken into account in the grading of the application throughout.

**3. Conceptualization and design (30 points)** - This section should explain the conceptualization and design of the programme, and in particular the programme approach/methodology (including structures and mechanisms), financing and human resource capacity, stakeholder involvement (who are the stakeholders involved, why and how are they involved?). It is essential to have a clear rationale as to how this programme responds to the needs and context explained in the first part of the letter. This section should also explain monitoring and evaluation mechanisms, performance indicators (e.g. number of people participating in the training programme, learning outcomes) and targets. The appropriateness of the monitoring and evaluation, given the context and the candidate's possibilities, will be taken into account. Furthermore, equity considerations will be factored into the grading.

**4. Impact and achievement (40 points)** - This section shall describe the impact and achievements of the programme. These should be explained in relation to the previously identified need and context, as well as with regard to performance indicators and targets. Quantitative and qualitative aspects will be taken into account. The grading will consider efficiency and effectiveness of the programme, and will integrate equity considerations.

**5. Sustainability, problems, lessons learned, potential for replicability & future plans (15 points)** - Prize winners will be supported to further improve/extend their programme, as appropriate, and will be asked to share their experience with a view to helping other programmes improve their practice. In line with this purpose, this part should explain problems encountered, lessons learnt, programme sustainability, its potential for replicability, and plans for the future. While a successful programme may no longer be needed where it was launched, the Prize is concerned with ensuring its success can however help other teacher-related activities, in one way or another. To this end, candidates are required to attach three proposals of ways of using the reward, which shall build upon the mentioned outstanding practice: providing an overview of the activities and sub-activities that would be undertaken.

I certify that the information provided on both the project description and the way of using the money of the Prize is accurate.

I am committed to providing the UNESCO-Hamdan Prize Secretariat with documentation proving the proper use of the money of the Prize.

Date:

Signature (please, check the box to sign):