



บันทึกข้อความ

ส่วนราชการ สำนักงานปลัดกระทรวงศึกษาธิการ สำนักงานความสัมพันธ์ต่างประเทศ โทร. ๐ ๒๒๔๔๐๐๐๐

ที่ ศธ ๐๒๐๕/๑๗๕๔๔

วันที่

๑๑ ตุลาคม ๒๕๖๒


เรื่อง การประกวด GCED Storytelling Contest

เรียน เลขาธิการคณะกรรมการการศึกษาขั้นพื้นฐาน

ด้วยศูนย์ระดับภูมิภาคว่าด้วยการพัฒนาคุณภาพครู และบุคลากรทางการศึกษาด้านภาษาของซีมีโอ (ซีมีโอเคทีเป็ดด้านภาษา) สาธารณรัฐอินโดนีเซีย แจ้งว่า ได้ร่วมมือกับศูนย์การศึกษาเพื่อความเข้าใจอันดีระหว่างประเทศแห่งเอเชียแปซิฟิก (Asia-Pacific Centre of Education for International Understanding: APCEIU) จัดการประกวด Storytelling Contest on Global Citizenship Education (GCED) ในหัวข้อ “Stories of Global Citizens in My Neighbourhood” โดยมีวัตถุประสงค์เพื่อรวบรวมและเผยแพร่เกี่ยวกับค่านิยมและความจำเป็นสำหรับพลเมืองโลกในการเรียนรู้ที่จะอยู่ร่วมกับผู้อื่น

ในการนี้ ศูนย์ซีมีโอเคทีเป็ดด้านภาษาขอเชิญครูผู้สอน และนักศึกษาครู จากสถาบันการศึกษาทั้งในระบบ และนอกระบบ ส่งผลงานเข้าร่วมการประกวดดังกล่าวไปยังผู้จัดทำทางไปรษณีย์อิเล็กทรอนิกส์ info@qiteplanguage.org ภายในวันที่ ๓๑ ตุลาคม ๒๕๖๒ โดยผู้จัดจะแจ้งผลการพิจารณาคัดเลือก ภายในวันที่ ๑๕ พฤศจิกายน ๒๕๖๒ ผู้สนใจสามารถสอบถามข้อมูลเพิ่มเติมได้ที่ info@qiteplanguage.org หรือ bambang.indriyanto14@gmail.com รายละเอียดดังแนบ

จึงเรียนมาเพื่อโปรดพิจารณาประชาสัมพันธ์ให้ผู้สนใจได้ทราบต่อไปด้วย จักขอบคุณยิ่ง


(นางสาวสุริยา อมตวิวัฒน์)

รองปลัดกระทรวง ปฏิบัติราชการแทน
ปลัดกระทรวงศึกษาธิการ

รับทราบ
เลขที่ 126394
วันที่ 16 ต.ค. 2562
ชื่อ

รับทราบ
เลขที่ 18225
วันที่ 16 ต.ค. 2562
ชื่อ



**Southeast Asian Ministers of Education Organization
Regional Centre for Quality Improvement of Teachers
and Education Personnel (QITEP) in Language**

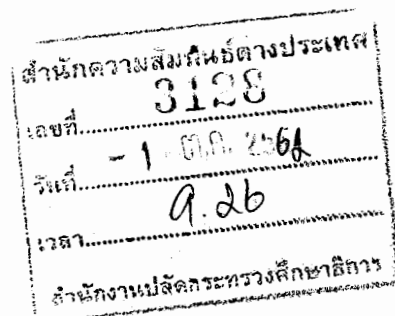


Ref. : 285 /II.D/IX/2019

Jakarta, 30 September 2019

Mr Karoon Sakulpradit
Permanent Secretary
Ministry of Education
Ratchadamnoen Nok Road, Dusit, Bangkok 10300
Thailand

Dear Mr Karoon Sakulpradit,



Subject: Ask for Assistance: GCED Storytelling Contest

Warm Greetings from SEAMEO QITEP in Language (SEAQIL).

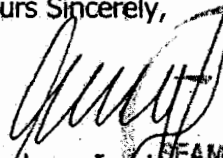
I am pleased to inform you that SEAQIL, Asia-Pacific Centre of Education for International Understanding (APCEIU) are organizing a storytelling contest on Global Citizenship Education (GCED) for teachers and students of teacher-training institutions (pre-service teachers).

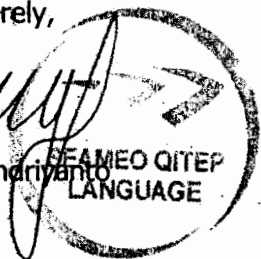
SEAQIL and APCEIU acknowledge the importance of achieving the Sustainable Development Goals (SDGs) and Education 2030 agenda by promoting GCED and the value of storytelling as an effective pedagogical tool. In this context, SEAQIL and APCEIU are co-organizing the "GCED Storytelling Contest – Stories of Global Citizens in My Neighbourhood" to collect and disseminate the stories with the values related to and the need for global citizenship and learning to live together.

In accordance with the above matters, I would like to ask for your kind assistance to disseminate the information on the contest to schools and teacher-training institutions in your respected country and encourage them to participate in the contest by submitting stories to SEAQIL by 31 October 2019.

Please find enclosed the Call for Submissions of the GCED Storytelling Contest for your perusal. Should you need further information, please contact us via email at info@qiteplanguage.org or bambang.indriyanto14@gmail.com.

Yours Sincerely,


Bambang Indriyanto
Director



Handwritten signature and date

cc:

1. Secretary General of Ministry of Education and Culture of Indonesia
2. Head of Bureau of Planning and International Cooperation, MoEC Indonesia
3. Director of Asia-Pacific Centre of Education for International Understanding (APCEIU)
4. Director of SEAMEO Secretariat (SEAMES)
5. Officer in Charge of SEAMEO Affairs - Thailand

Encl.: 1. Call for Submissions 2. Application Form

ppcmr

Jalan Gardu, Srengseng Sawah, Jagakarsa, Jakarta 12640 Indonesia

Tel: (62) 2178884106 Fax: (62) 2178884073 Email: info@qiteplanguage.org Website: www.qiteplanguage.org

APCEIU-SEAQIL Storytelling Contest on GCED

Call for Submissions

1. BACKGROUND AND RATIONALE

In order to build a more peaceful and sustainable future, it is crucial to promote learning to live together on the planet under pressure. The Sustainable Development Goals (SDGs), especially the SDG - 4 'Quality Education' and the accompanying Target 4.7,¹ highlight the importance of promoting education for global citizenship, cultural diversity and sustainable development, which can be expressed as Global Citizenship Education (GCED). It is about cultivating in learners the knowledge, values, attitudes and skill sets necessary for learning to live together. In this regard, teachers should be able to effectively utilize various pedagogical methods.

As one of effective pedagogical methodologies, there is growing recognition of the storytelling as a powerful pedagogical tool because storytelling conveys both pedagogical values and cultural messages. Adopting storytelling into classroom activities allows teachers to draw pedagogical values based on the contexts from which the stories are originated and cultural messages from local communities and/or ethnic groups or nations.

From pedagogical perspectives, the content as well as story characters play important roles and they serve as enrichment in teaching those value-related subjects such as social studies, civic education, and religion. As a way of enrichment, integrating the content and characters of story is intended to stimulate affective domain of students. Moreover, illustrations which are generated from stories broaden spectrums of knowledge about what are being learned by students. As a result, the content as well as characters encourage students to identify the relevance between what they learn in the classroom and the

¹ Target 4.7: By 2030, ensure that all learners acquire knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.

reality of life they are a part of.

As a center with accumulated experiences and expertise, UNESCO Asia-Pacific Centre of Education for International Understanding (APCEIU) has implemented various storytelling projects such as 'SEA Journey, Telling Tales in Asia and Korea, Journey around Asia, and Humans as Global Citizens.'

In 2019, acknowledging the value of storytelling to foster global citizenship, APCEIU and Southeast Asian Ministers of Education Organization Regional Centre for Quality Improvement for Teachers and Education Personnel in Language (SEAMEO QITEP in Language) are co-organizing the "GCED Storytelling Contest."

2. PURPOSE

GCED Storytelling Contest aims to collect and disseminate GCED-related stories to promote the value and necessity of GCED and provide teachers with the opportunities to develop their capacity to foster global citizenship through storytelling.

3. THEME

"Stories of Global Citizens in My Neighborhood"

4. TARGETS

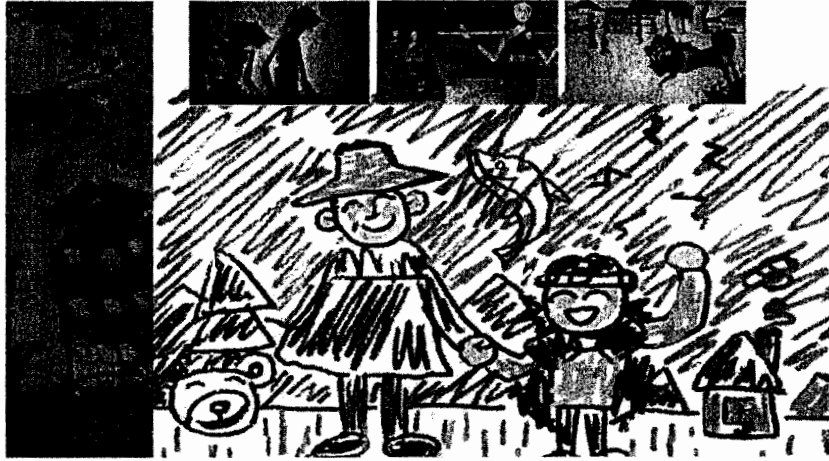
The targets of the GCED Storytelling Contest include both in-service and pre-service teachers of SEAMEO Member Countries (teachers in formal, non-formal and informal educational institutions and pre-service teachers (students of teacher-training institutions)).

5. GUIDELINES

A. Story Writing Guidelines

- 1) The context of story is about education and/or culture.
- 2) The content of story should explore those local wisdoms relevant to global citizenship. This wisdom may be generated from religious and cultural values, and traditions of an ethnic group.
- 3) The characters of the story should be those who can be considered as role models as global citizens, representing local, national and global identities and acting effectively and responsibly for a more peaceful and sustainable world.

- 4) The stories may be fiction or non-fiction.
- 5) The story should be written in English with the length of about 4 pages (1,800 words maximum) in MS Word format using font size 12 with single space.
- 6) The submitted stories should be original stories written by the applicants.



B. Submission Guidelines

- 1) Stories should be submitted through the applicant's school/institution to SEAMEO QITEP in Language by email at info@qiteplanguage.org by 31 October 2019 (Jakarta time) with the following documents:
 - Cover letter signed by the head of organization
 - Completed application form with the story (Please see attached form.)
- 2) Each school or teacher-training institution may send up to 2 applications.

6. AWARDS & BENEFITS

A. Prize Money for the Winners

- 1) USD 1,000/story for 3 in-service teachers
- 2) USD 700/story by 3 students of teacher-training institutions

B. Publication Opportunities

The selected stories will be:

- 1) Uploaded on the organizers' websites and published in their magazines such as APCEIU's <SangSaeng>
- 2) Used in various publications and workshops (as reference materials) of SEAMEO QITEP in Language and APCEIU

7. PROCEDURES AND SCHEDULE

A. Submission of Stories

Stories should be submitted through the applicant's school/institution to SEAMEO QITEP in Language by email at info@qiteplanguage.org by 31 October 2019 (Jakarta time). (Please refer to 5-B. Submission Guidelines.)

B. Screening and Selection

- 1) A total of six best stories will be selected. An international screening committee, composed of experts of related areas (GCED, language education/storytelling, teacher education, etc.) as well as the representatives of SEAMEO QITEP in Language and APCEIU, will review the submitted applications and select six best stories:
 - Three stories written by in-service teachers
 - Three stories written by pre-service teachers (students from teacher-training institutions from SEAMEO member countries)
- 2) The criteria of selection are as follows:
 - Relevance to global citizenship and level of intensity as well as extensity of story narratives (which present local wisdom related to global citizenship and characters which serve as role models of global citizens for young generations)
 - Level of congruency of story narratives with millennial educational and cultural challenges
 - Originality and coherence & clarity

C. Announcement of Selection Results

The selected stories will be notified by 15 November 2019.

8. REFERENCES

A. Key References on Global Citizenship Education (among many)

- Global Citizenship Education: Topics and Learning Objectives (UNESCO, 2015)
(<https://www.gcedclearinghouse.org/resources/global-citizenship-education-topics-and-learning-objectives?language=en>)
- Global Citizenship Education: Taking It local (UNESCO, 2018)
(<https://www.gcedclearinghouse.org/sites/default/files/resources/180251eng.pdf> /
(Video) <https://www.gcedclearinghouse.org/resources/video-global-citizenship-education-taking-it-local>)

B. Related themes (Examples ONLY)

GCED can be approached through specific thematic areas. Your stories may include the following themes:

- ✓ Cultural diversity & intercultural understanding
- ✓ Globalization & social justice
- ✓ Human rights
- ✓ Peace
- ✓ Education for sustainable development
- ✓ Other related topics/cross -topics

9. CONTACT INFORMATION

SEAMEO QITEP in Language

Bambang Indriyanto

Tel: +62 (021) 7888 4106

Email: info@qiteplanguage.org

Website: qiteplanguage.org

APPLICATION FORM

Please kindly fill out this application form and submit it along with an original story on global citizenship to SEAMEO QITEP in Language (SEAQIL) by email at info@qiteplanguage.org by **31 October 2019 (Jakarta time)**.

For further details, please refer to the Call for Submissions or contact SEAQIL at info@qiteplanguage.org.

APPLICANT		*Please provide your personal details.	
Full Name		(Title: Ms./Mr./Dr.) (First / Given name) (Family /Last name)	
Date of Birth [dd/mm/yy]		Nationality	
Position (Teachers)/ Year&Dept.(Pre-service)		School/ Organization	
Contact Details	Office /School	E-mail	
		Phone	
		Address	
	Home	E-mail	
		Phone	(Phone) (Mobile)
		Address	
Year(s) of Experience in the Field			
GCED-related Activities		* Please provide brief information on activities to promote GCED	
Participation in Programmes of APCEIU/SEAQIL, if any		* Please provide the information on the year and the programme. e.g. Asia-Pacific Training Workshop on EIU (2019)	
Recommended by Head of Institution	(Name)		(Signature)
	(Position)		
Checklist		1) Cover letter by the head of institution, 2) Completed Application	

I, undersigned, submit this application for the GCED Storytelling Contest and hereby affirm that the submitted story is original. I agree that the story can be stored electronically and in printed form.

Signature of applicant

Date of Submission

Story on “Global Citizens in My Neighborhood”

Title:

Key Themes/Issues Relevant to Global Citizenship:

Please write a story of about 1,800 words maximum.